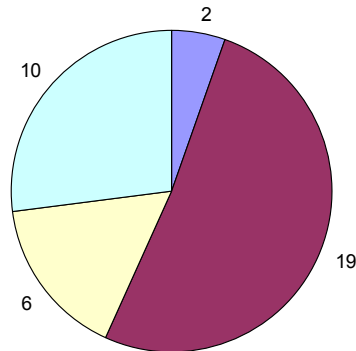
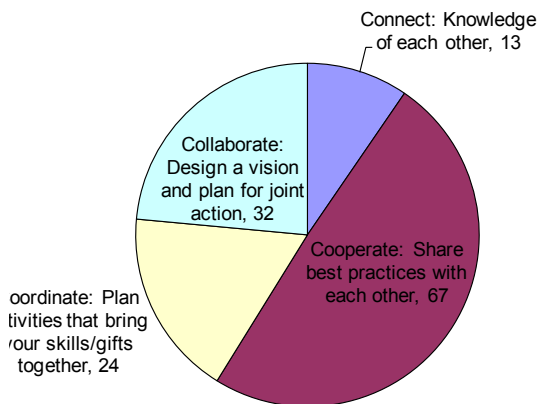


Organization leaders: What level of relationship do you want with others in the Network?



- 19 people (51%) chose cooperation: Sharing best practices with each other
- 10 people (27%) chose collaboration: Designing a vision and plan for joint action
- 6 people (16%) chose coordination: Planning activities that bring skills and gifts together
- 2 people (.05%) chose connection: Having knowledge of each other

The chart above reflects responses from 37 organizational leaders. The chart below reflects responses from all 136 respondents.



- 67 people (49%) chose cooperation: Sharing best practices with each other
- 32 people (23.5%) chose collaboration: Designing a vision and plan for joint action
- 24 people (17.5%) chose coordination: Planning activities that bring skills and gifts together
- 13 people (9.5%) chose connection: Having knowledge of each other

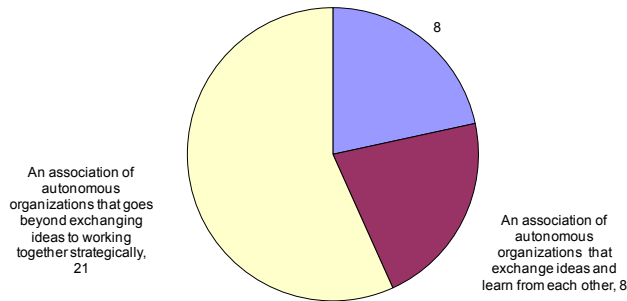
Observations

1. The majority of organizational leaders are comfortable with sharing best practices with each other.
2. About 43% of organizational leaders expressed a desire to take the relationship beyond simply sharing best practices to either coordinating activities (27%) or designing a vision and plan for joint action (16%).
3. A comparison with the next question is useful. In answering the question “What do you envision the network to be?”, 57% of respondents said that they envisioned a network that went beyond sharing of ideas to working together strategically.
4. A simple majority appear to want to move beyond sharing ideas, but there may be varying priorities and levels of commitment. Organizations need to be allowed to participate in a way they determine to be appropriate. We may need more clarity about how we can move beyond sharing of ideas and for what purpose.

Questions

1. How do we identify best practices and what are potential avenues for sharing this information with each other?
2. How do we know that a best practice is a best practice?

Organization leaders: What do you envision the Global CHE Network to be?



- 21 people (57%) chose “an association of autonomous organizations that goes beyond exchanging ideas to working together strategically”.
- 8 people (22%) chose “an association of autonomous organizations that exchange ideas and learn from each other”.
- 8 people (22%) chose “an organization that coordinates CHE work globally”

The chart above reflects responses from 37 organizational leaders. The chart below reflects responses from all 136 respondents.

What do you envision the Global CHE Network to be?



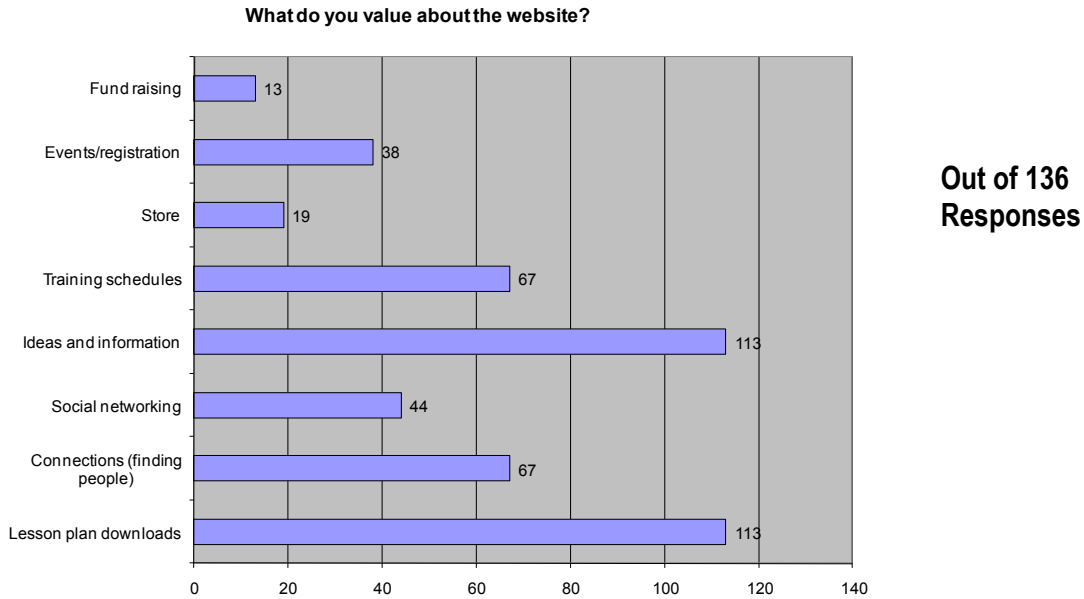
- 72 people (53%) chose “an association of autonomous organizations that goes beyond exchanging ideas to working together strategically”.
- 41 people (22%) chose “an association of autonomous organizations that exchange ideas and learn from each other”.
- 23 people (17%) chose “an organization that coordinates CHE work globally”

Observations

1. The majority do not see the network to be an organization that coordinates CHE work.
2. 79% of organizational leaders see the network to be an association of autonomous organizations.
3. 57% of organizational leaders want to go beyond exchanging ideas to working strategically. A comparison with the previous question indicates that there may be different perceptions of what working together strategically means. It may mean different things to different people.
4. 22% of organizational leaders are content to exchange ideas and learn from each other.
5. 22% likely envision the network playing some kind of coordinating role.

Questions

1. How do we work together strategically? What does that mean to you?



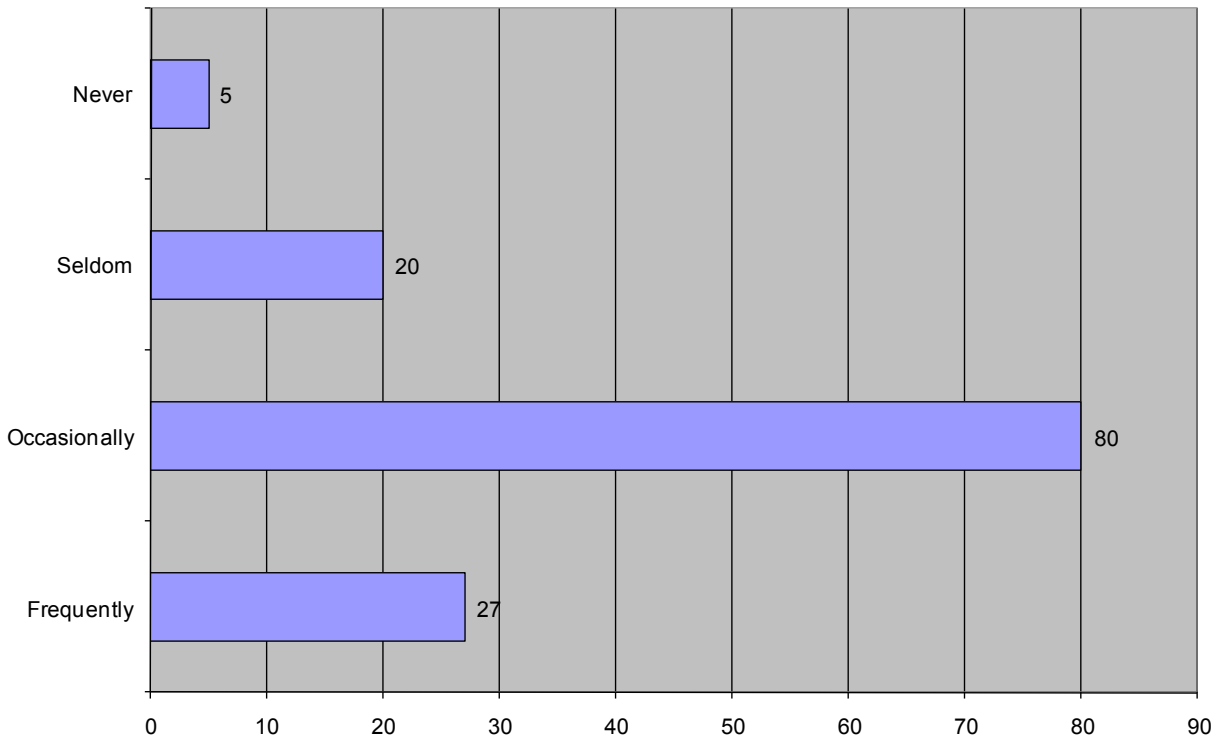
Observations:

1. 83% valued the website for lesson plan downloads and ideas and information
2. 49% valued the website for connections with other CHE workers and for training schedules
3. Only a small percentage valued the website as a place to buy (store) or a fund raising vehicle.
4. 32% valued the website as a place for social networking, which is a way of connecting which was valued by 49%.
5. 28% valued the website for event registration.

Questions:

1. In the six months from June to December, there were 3,907 unique visitors, 6,736 visits, and 168,920 hits (25.07 hits per visit). Who is using the website for what?
2. What can we do to make better use of the website?
3. What can we do to improve what we are already doing on the website?
4. How can we make the website more interactive so that the content on the website is responsive to needs in the field and will continue to be valued?

I gain useful information from the newsletter...



Out of 136 Responses

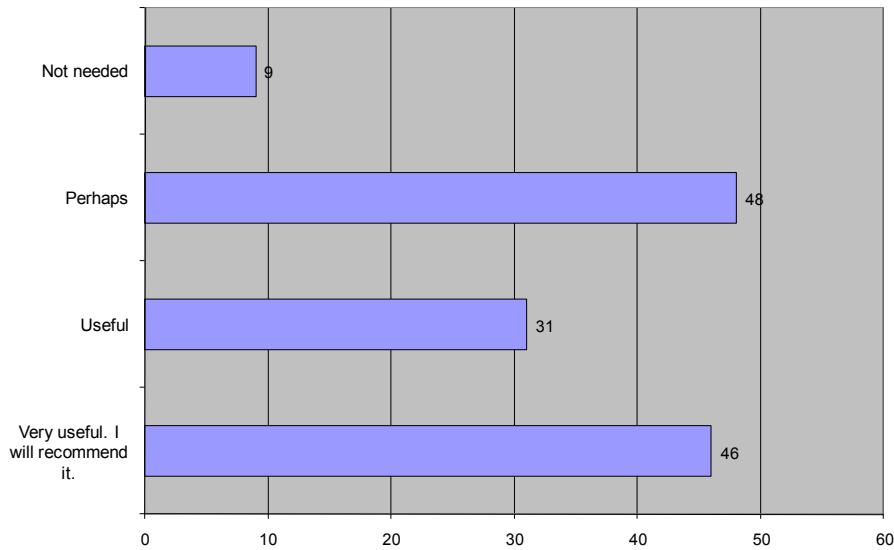
Observations

1. 59% found useful information in the newsletter occasionally.
2. 20% found useful information in the newsletter frequently.
3. 18% found useful information in the newsletter seldom or never.
4. According to Vertical Response, only about 35% of newsletters being sent out are opened.

Questions

1. Who is reading the newsletter?
2. What kind of information is valuable to you in a newsletter?
3. Who should contribute to the newsletter? How do we find them?

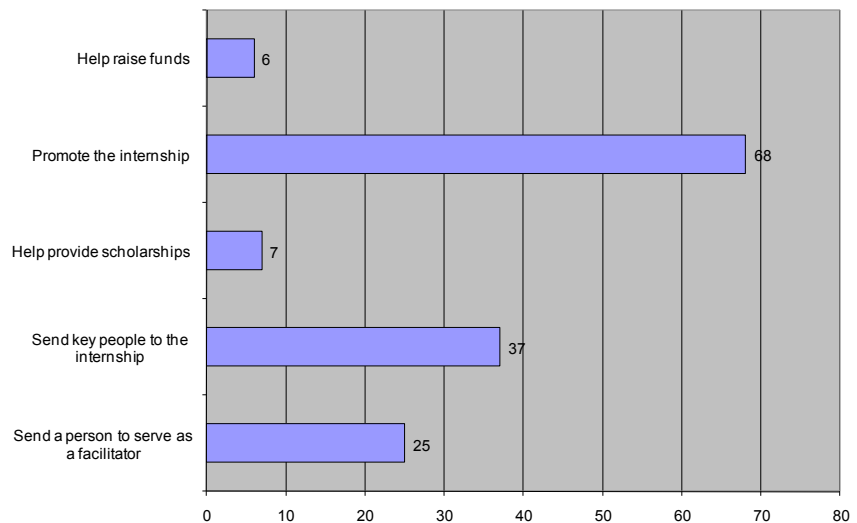
Is the CHE Internship useful to you? Will you recommend it to others?



Out of 136 Responses

What would you be willing to contribute to support the CHE internships?

Out of 136 Responses



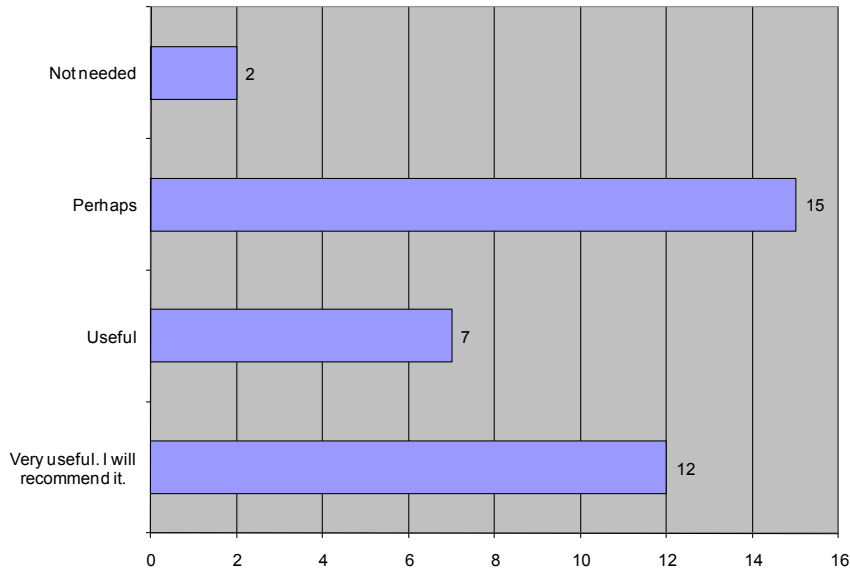
Observations

1. 57% found the internship to be useful or very useful.
2. 39% thought it might be useful but were uncertain
3. 4% thought it was not useful
4. 48% said they would promote the internship within their organization
5. 27% said they would send people to the internship
6. 9.5% said they would help raise funds or provide scholarships
7. 18% said they would be willing to send someone to serve as a facilitator

Questions

1. Who finds it useful (trainers, coordinators, or organizational leaders)
2. What could be done to make the internship better and more accessible?

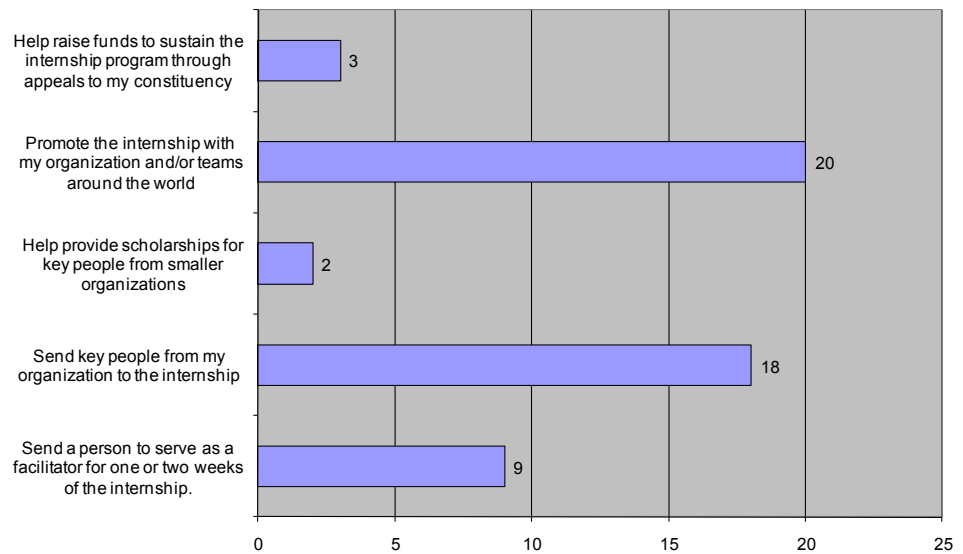
Organization leaders: Is the CHE internship useful to you?



Out of 36 Responses from Organizational leaders

Organization leaders: What would you be willing to contribute to support the CHE internships?

Out of 37 Responses from Organizational leaders



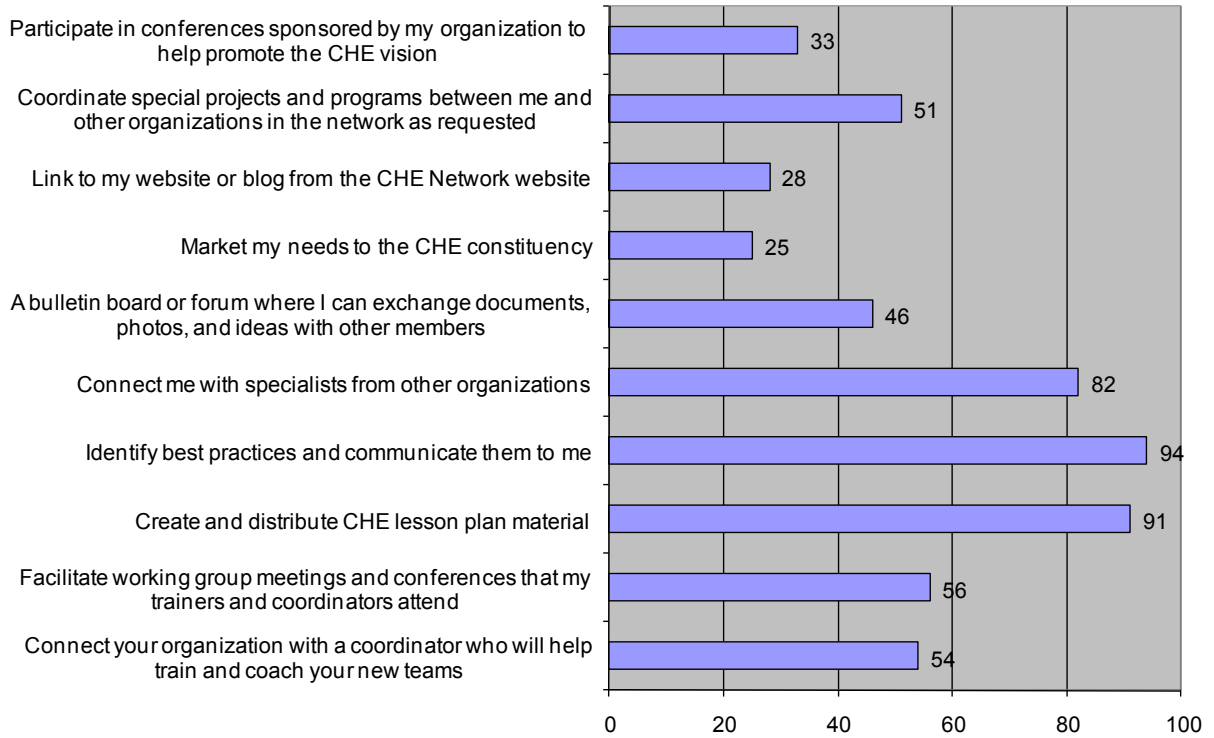
Observations

1. 53% found the internship to be useful or very useful (compared to 57% overall).
2. 42% thought it might be useful but were uncertain (compared to 41% overall)
3. 5.5% thought it was not useful (compared to 4% overall)
4. 50% said they would promote the internship within their organization (compared to 48% overall)
5. 24% said they would send people to the internship (compared to 27% overall)
6. 13.5% said they would help raise funds or provide scholarships (compared to 9.5% overall)
7. 25% said they would be willing to send someone to serve as a facilitator (compared to 18% overall)

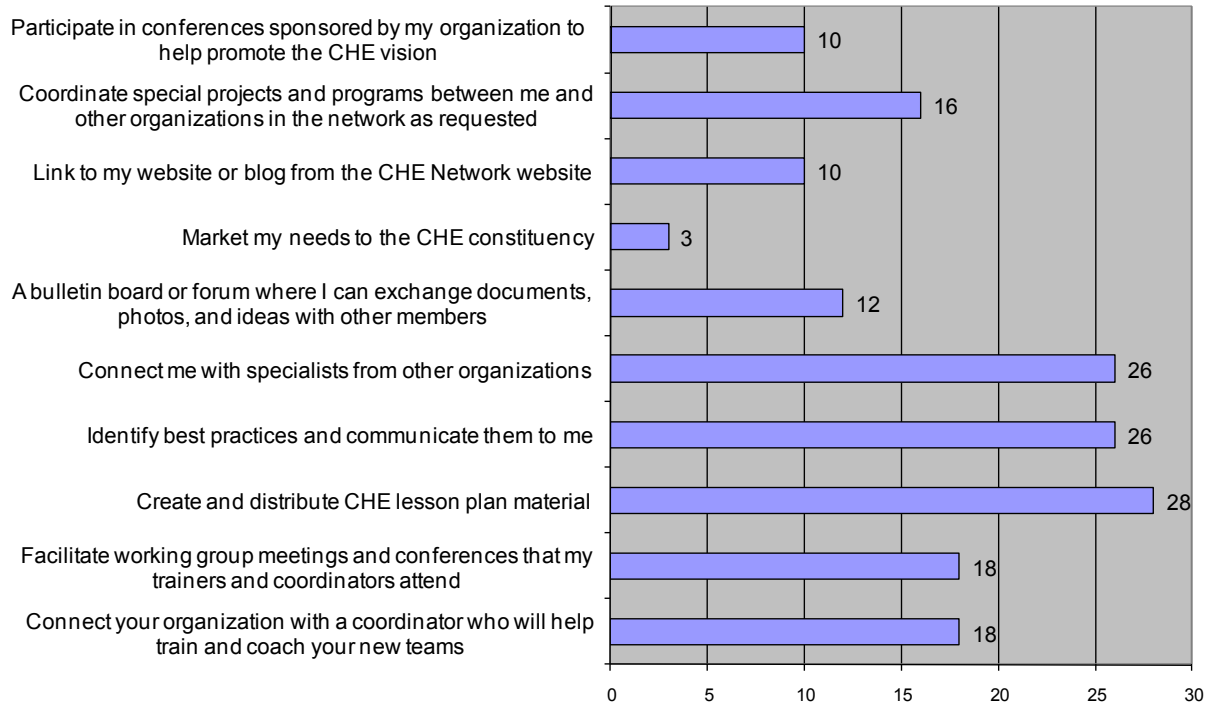
Questions

1. Who finds it useful (trainers, coordinators, or organizational leaders)
2. What could be done to make the internship better and more accessible?

What can the CHE Network to help your organization achieve its goals?



Organization leaders: What can the CHE Network do to help your organization achieve its goals as it relates to CHE?



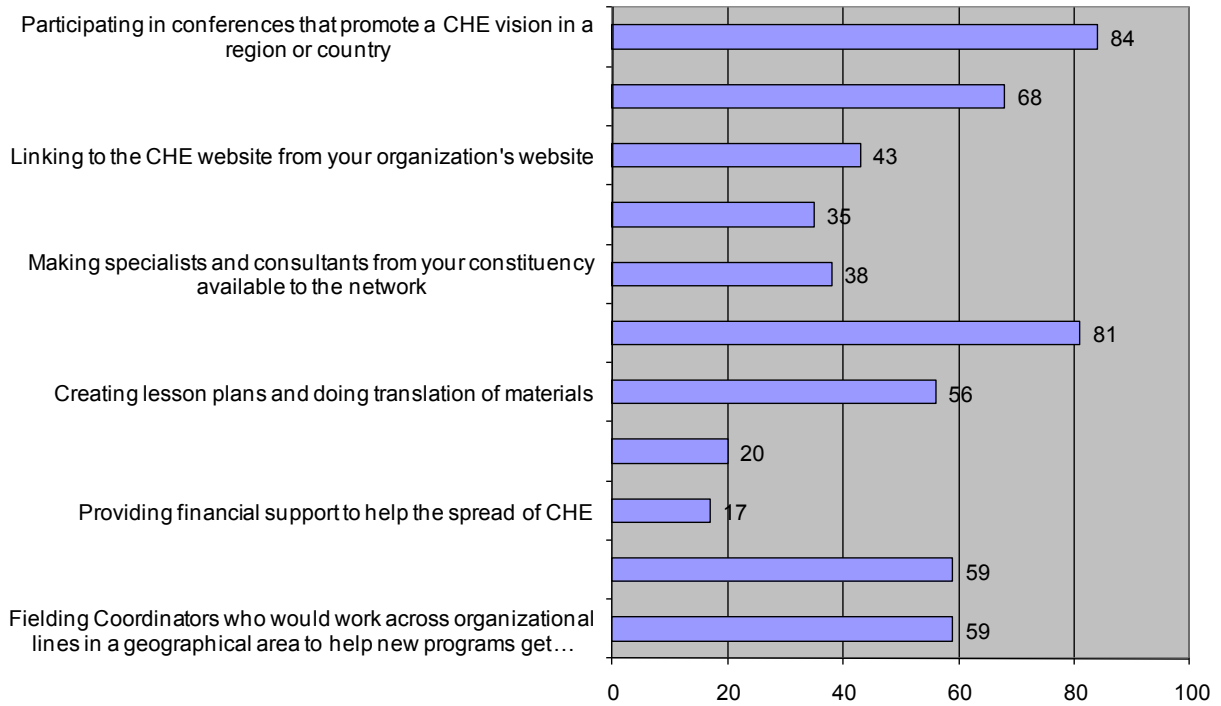
Observations

1. 68% of all respondents and 73% of organizational leaders felt that the network could assist organizations and teams in the field by identifying best practices and providing new lesson plan material.
2. 60% of all respondents and 70% of organizational leaders felt that the network could assist by connecting their organization with specialists from other organizations in the network.
3. 41% of all respondents and 49% of organizational leaders felt that the network could assist by facilitating working group meetings and conferences that their trainers could attend.
4. 40% of all respondents and 49% of organizational leaders felt that the network could assist by connecting their trainers with coaches or mentors?
5. 37.5% of all respondents and 43% of organizational leaders felt that the network representatives could coordinate special projects and programs between organizations as requested
6. 24% of all respondents and 27% of organizational leaders found value in network leaders participating in conferences sponsored by their organizations to promote CHE ministry.

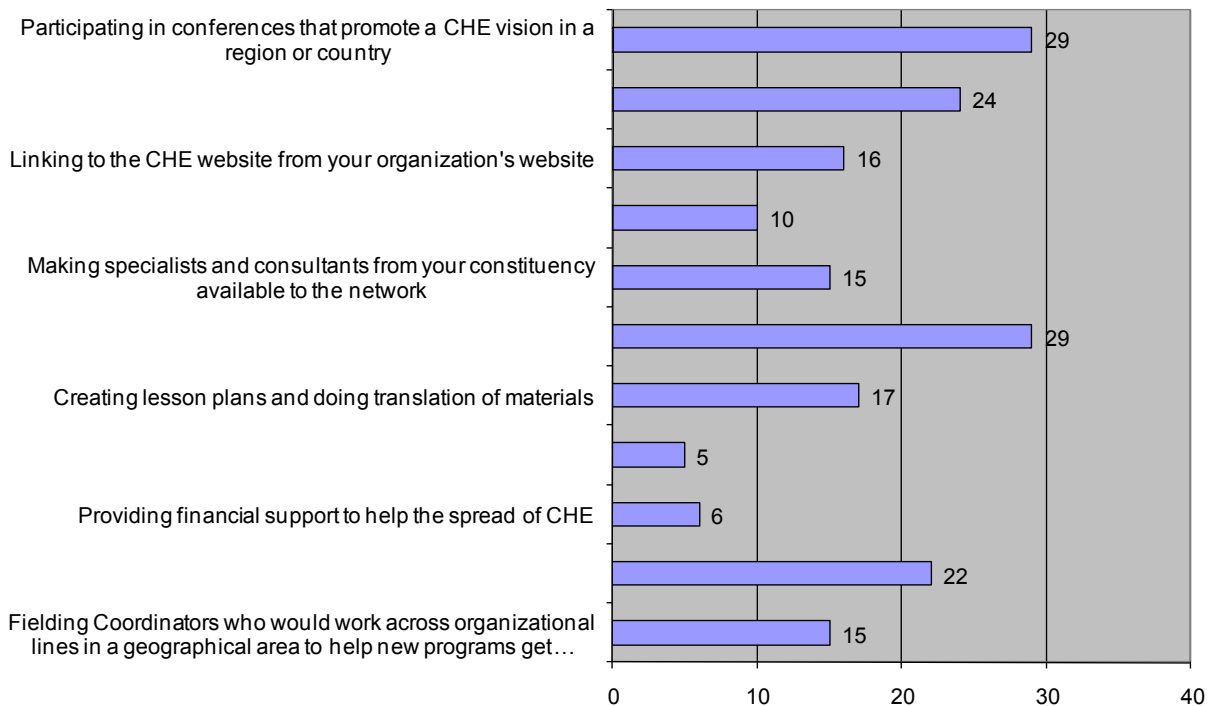
Questions

1. What kind of meetings (conferences, working groups) are most valuable for what purposes?
2. What kind of meetings do the trainers need most?
3. What would be required of member organizations if the network were to facilitate working group meetings and conferences?
4. What would be required of member organizations if the network were to connect trainers with mentors and coaches?
5. Who are the network representatives? How will potential projects and programs between organizations be identified? What will be required of the organizations? What will be required of the network representatives?
6. How will all of this be funded?

Which of the following contributions do you feel your organization might consider making to the expansion of CHE worldwide?



Organization leaders: Which of the following contributions do you feel your organization might consider making to the expansion of CHE worldwide?



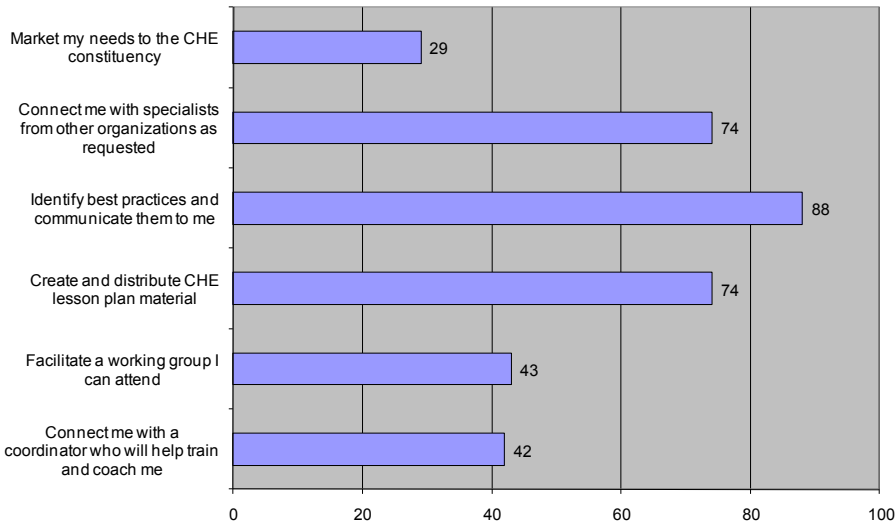
Observations

1. 62% of all respondents and 80% of organizational leaders felt that the organization could assist the network by participating in conferences that promote CHE in a region or country.
2. 60.5% of all respondents and 80% of organizational leaders felt they could assist the network by casting vision and training others within your organization to start CHE programs in new areas.
3. 50% of all respondents and 65% of organizational leaders felt that the organization could assist the network by partnering with other organizations on specific programs and goals that are relevant to their own organization?
4. A smaller percentage of organizations felt they could provide financial support (16%) or administrative assistance (14%) to the network. 27% said they could assist the network by marketing the needs of the network to their constituencies to gain their involvement in CHE.
5. 43% of organizational leaders were willing to link to the CHE website from their organization's website.
6. 40% of organizational leaders were willing to make specialists and consultants from their constituencies available to the network.
7. 46% of organizational leaders felt their organizations could assist in creating lesson plans and doing translation of material.

Questions

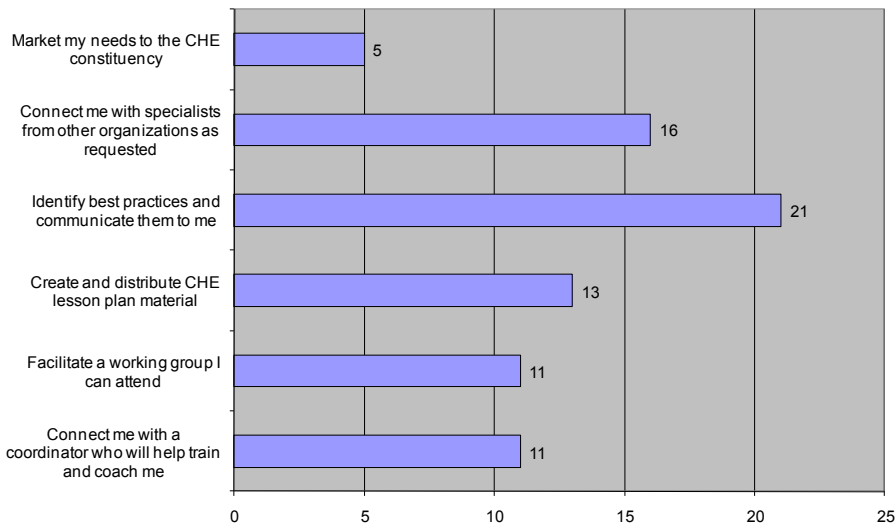
1. What does it mean to assist the network? What is the purpose? Why would we do that?
2. How can organizations communicate their goals with others in the network in order to find people interested in partnering in specific initiatives?
3. Would some sort of a reasonable organizational membership fee be appropriate to supplement income for network operations?
4. What would the organizations need from network representatives in order to market the needs of the network to their constituency?
5. How can we facilitate the creation of lesson plans by your organization?
6. How can we identify and mobilize specialists and consultants? What is required for a person to qualify as a specialist and be listed as such on our website?

What can the CHE Network do to help you with the CHE program in your community?



Out of 136 Responses

Trainers: What can the CHE Network do to help you with the CHE program in your community?



Out of responses from 30 trainers

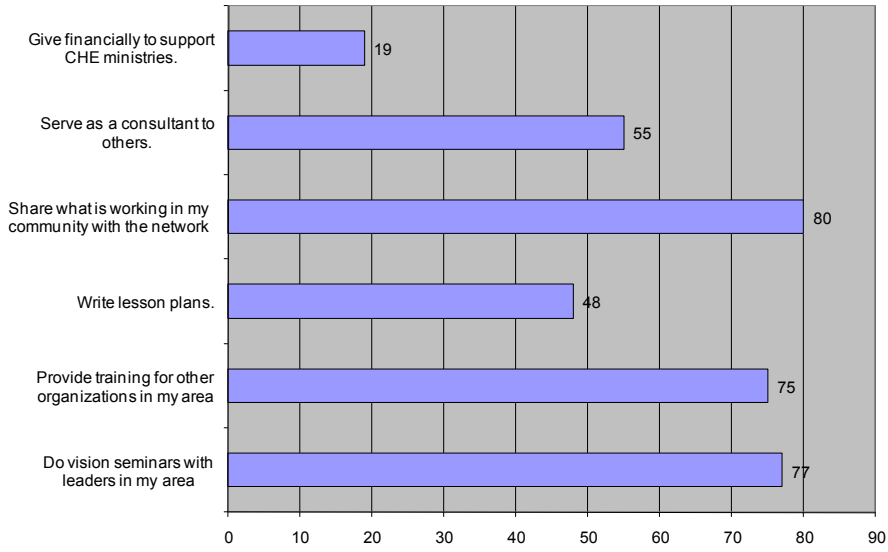
Observations

1. 65% of all respondents and 70% of trainers felt that the CHE network could help them in their communities by identifying best practices.
2. 54% of all respondents and 53% of trainers felt that the CHE network could help them in their communities by connecting them with specialists from other organizations as requested..
3. 54% of all respondents and 43% of trainers felt that the CHE network could help them in their communities by creating and distributing lesson plan material.
4. 32% of all respondents and 37% of trainers felt that the CHE network could help them in their communities by facilitating working group meetings.
5. 29% of all respondents and 37% of trainers felt that the CHE network could help them in their communities by connecting them with a coordinator or coach.
6. A smaller percentage, 21% of all respondents and 17% of trainers, felt that the CHE network could help them by marketing their needs to the CHE constituency.
7. Only 22% of respondents to this survey were trainers. We need to hear more from this group.

Questions

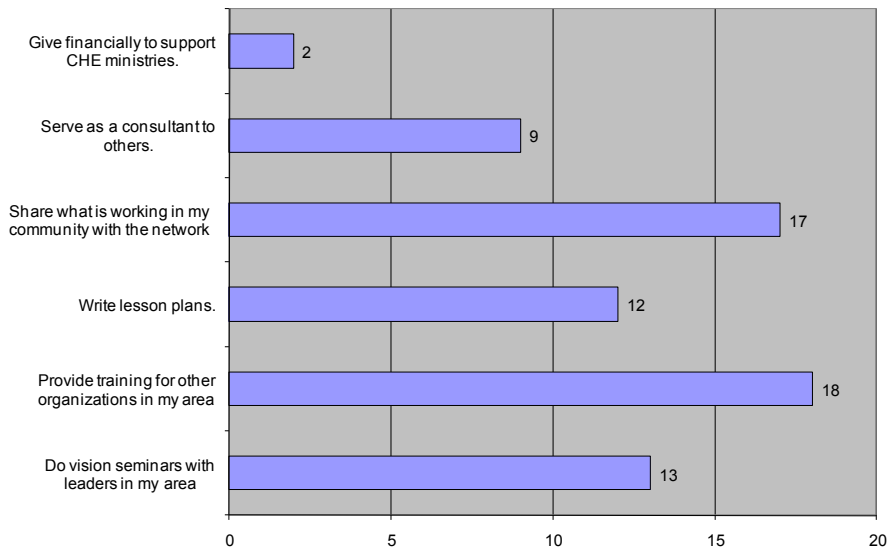
1. How can we listen better and be more responsive to the trainers and their needs?
2. How can we identify best practices? What makes a best practice and best practice?
3. How can we facilitate better communication between trainers and the network?
4. How can we connect trainers with specialists?

What can you do for the expansion of CHE?



Out of 136 Responses

Trainers: What can you do for the expansion of CHE?



Out of responses from 30 trainers

Observations

1. 60% of trainers and 55% of all respondents thought that trainers could contribute to the expansion of CHE by providing training for others in their area.
2. 57% of trainers and 59% of all respondents thought that trainers could contribute to the expansion of CHE by sharing what was working in their community with the network.
3. 43% of trainers and 57% of all respondents thought that trainers could contribute to the expansion of CHE by facilitating vision seminars with other organizations in the area.
4. 40% of trainers and 35% of all respondents thought that trainers could contribute to the expansion of CHE by creating lesson plans.
5. 30% of trainers and 40% of all respondents thought that trainers could contribute to the expansion of CHE by serving as a consultant to others.

Questions

1. How can we give voice to the trainers and let them share what is working with the network?
2. How can we identify best practices? What makes a best practice and best practice?
3. How can we facilitate better communication between trainers and the network?
4. How can we connect trainers with specialists?
5. How can we facilitate the creation and distribution of lesson plans by the trainers?
6. How can we give trainers opportunity as consultants?