

PLANNING SHORT TERM TRIPS THAT ARE CONSISTENT WITH CHE PRINCIPLES

Date: 3/11

(1 HOUR)

- OBJECTIVES:**
1. Guide participants to evaluate the long term impact of their short term trips
 2. Lead participants to plan short term trips that are consistent with CHE principles and contribute to CHE programs

OVERVIEW FOR TRAINERS: This lesson will be used primarily with Western participants who are doing short term ministries.

METHOD	TIME	KNOWLEDGE
<p>Starter: Distribute the handout titled “Water Tower Diagram for Short Term Teams”. Go through each leg on the Water Tower and discuss how the principles of CHE apply to short term ministries.</p>		<p>Applying Principles of CHE to short term ministries from the Water Tower. Short term ministries should....</p> <ul style="list-style-type: none"> • Leave nationals with a vision for what they can do for themselves • Involve nationals in identifying needs and resources, and making plans • Build cooperation; Get people working together • Keep faith a works together • Promote complete obedience to all Jesus commanded • Focus on use of local resources • Avoid creating dependency on outsiders • Initiate work that is sustainable and multipliable • Involve nationals as active participants rather than passive recipients • Build capacity rather than creating dependency • Give the gift of dignity • Go beyond relief to development • Go beyond cure to prevention of disease

- I. Do a Scoring PLA asking participants to think about their last short term experience and score how faithful they were to the following **CHE Principles** vertically and trips horizontally: Make Diagram on Floor from tape from the 4 legs and base of of the water tower horizontally and team trip vertically
 - A. Development
 - B. Multiplication
 - C. Local Ownership
 - D. Integration (Wholism)
 - E. Participatory Learning

- I.

	Trip 1	Trip 2	Trip 3	Trip 4
Development				
Multiplication				
Local Ownership				
Integration				
Participatory Learn				

METHOD	TIME	KNOWLEDGE
II. Brainstorm with the large group: Make a list of the kind of activities can a short term team do that will be consistent with the principles above and will contribute meaningful to a CHE program?		II. Activities a short term team can do that will be consistent with CHE principles and contribute meaningfully to a CHE program: <ul style="list-style-type: none"> A. Teaching trips. Team teaches selected CHE lessons B. Training trips: Team trains trainers. C. Catalytic events: Team does a school screening or some other event that provides momentum to the CHE process. D. Awareness of vision trips: Team inspires hope or gives vision of what the people can do for themselves. E. Capacity Building Trips: Team enables people with new skills or provides assets that the committee needs to complete a project they have already initiated.
III. Starting CHE Programs Using Short Term Teams Give out handout titled "How to Start CHE Programs Using Short Term Teams".		III. Starting CHE Programs Using Short Term Teams.

ATTITUDE: Facilitator desires to share the contents of this lesson in a way that is easily understood and replicated.

SKILL: Participants will be able to teach the content of this lesson and share it with others.

EVALUATION: Facilitator will know that participant has learned the content of this lesson when they are practicing and teaching it to others.

MATERIALS:

- Newsprint
- Markers
- Tape
- Handouts: How to Start a CHE Program using Short Term Teams
4 Legged Short Term Water Tower

This lesson used in:

Water towers come in many shapes and sizes; however, they all need strong legs on which to stand.



So it is with Short Term Trips that have long term impact



- Leave people with a vision for what THEY CAN DO to improve the quality of their lives and minister to the needs of others
- Involve people in identifying needs and resources, and making plans
- Build cooperation; get people working together
- Don't blueprint plans from the outside

- Keep faith and works together
- Promote complete obedience to all Jesus commanded
- Promote development in wisdom, stature, and favor with God and man
- Focus on use of local resources
- Avoid dependency on outsiders
- Look beyond sustainability to multiplication

- Involve people as responsible participants rather than passive recipients.
- Build capacity rather than creating dependency
- Give the gift of dignity
- Think beyond relief to development
- Think beyond cure to prevention

Participatory Learning / Truth

- Cast Vision rather than blueprinting action plans
- Pose problems rather than solutions
- Dialogue rather than lecture